

HERB AND LOIS WALKER'S
SCRIPTS FOR SCHOOLS

**Tell Us About
The U.S.A**



**A READERS THEATER
SCRIPT FOR
CONSTITUTION DAY**

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I-110

TELL US ABOUT THE U.S.A

By Lois Walker

ESTABLISHING THE RHYTHM

To find the proper rhythm for this choral piece, first read-aloud and clap through the sections as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance. After you have established the beat, it is time to start interpreting, experimenting, and having fun with the words by varying tempo, volume, inflection, and expression.

A free Choral Reading/Speaking Guide for teachers can be found online at: <http://www.scriptsforschools.com/90.html>

FORMATTING

This script has been formatted for **12 SOLO READERS and ALL READERS**

CHORUS

READER 1: Tell us about the U.S.A!

READER 2: What did our founding fathers do
When the U.S.A. was just brand-new?

READER 1: Give us a clue!

READER 2: Give us a clue!

ALL READERS: Tell us about the U.S.A.
A Constitution Review!

READER 3: In seventeen eighty seven, they say
Our founding fathers got together...

READER 4: They talked and tried to think of whether
They could make a plan and find a way
To keep folks free from day to day.

READER 5: And they did it, see?
They made a plan and spelled it out,

READER 6: Wrote down what it was all about,
Wrote down how they thought life should be

ALL READERS: For a brand-new place, for you and me.

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READER 1: Give us a clue!

READER 2: Give us a clue!

ALL READERS: Tell us about the U.S.A.
A Constitution Review!

READER 7: What a great solution!
They sure weren't fools,

READER 8: For they got busy and wrote the rules:
A gift to us, and a resolution.
We call that gift The Constitution!

READER 9: And it's still our guide:
Supreme law of the land!

READER 10: Helping our people understand
Liberty and justice can't be denied.

ALL: It's a thought we'd like to spread world-wide!

CHORUS

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When the U.S.A. was just brand-new?

READER 1: Give us a clue!

READER 2: Give us a clue!